

Education, science and production integration as a condition of dynamics of social interaction stereotypes

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Abstract

The article analyzes education, science and production integration as one of leading trends of modern society. Adaptation of a person to the new social order in education is linked to dynamics of social interaction stereotypes, adequate integration of science and production. © IDOSI Publications, 2013.

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Keywords

Education, Science and production integration, Social interaction stereotypes, Technical and engineering education